Carmel Pak U Secondary School Life-wide Learning Grant Plan on the Use of the Grant 2024-2025 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(1 appro one I I: Inte (close currici M: Me P: Phy Devel S: Con	Exp Please priate l option M Ilectua ly linka ulum) oral an vsical a opmen mmuni	P Develo ed with d Civic I nd Aesti t ty Servio	es in the more than selected) S C pment Education hetic
Category 1	To organise / participate in life-wide learning	activities								
1.1	To organise life-wide learning activities in diff enterprises, thematic learning day)	erent KLAs / cross-KLA / curriculu	m areas to enha	nce learning	g effectiveness (e.g. fiel	d trips, arts :	appre	ciatio	n, visi	ts to
中國語文	廣東話會話	咬字清楚,擺脫鄉音。	全年 10 次	初中 15 人	準確朗讀文章	8,000	~			
中國語文	電車導賞	鈎尋香港文學的足跡。	全年(一次)	高中 20 人	文學創作一篇	7,000	~			
中國語文	散文創作	加強觀察,培養創意。	第二學期 四至六堂	高中15 人	散文創作三篇	9,000	~			
視藝	輕黏土製作班	培養興趣,招闊眼界,發展潛 能	共16堂	中一	能完成課程相關 的藝術作品	11,000			~	
Geography	Field Trip	To reinforce experiential and contextual learning	Whole year	F1 - F5 30 students	Course work	5,000	~			

								Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more thar one option can be selected)						
			_	Target Student	Brief Description of the Monitoring /	Estimated	Ι	М	II	S	С			
Domain	Brief Description of the Activity	Objective	Date	(Level)	Evaluation Mechanism	Expenses (\$)	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences							
History	Field Trip	To reinforce experiential and contextual learning	2nd term	F1 – F5 30 students	Course work	5,000	~							
Geography	HK Geography Olympiad	To enrich subject knowledge and broaden scope of view in science.	Whole year	F5 - F6 20 students	Performance in competition	3,000	~							
Geography	RAC in Geography	To enrich subject knowledge and broaden scope of view through reading	Whole year	F1 to F6	Work sheet	3,000	~							
PSHE Cross curricular activity	F.3 PSHE Cross curricular activity (with NSE) (For around 130 students)	Develop skills (ability to perform tasks); Acquire knowledge (about "Globalization", "Silk Road" and "Belt and Road Initiative"); Establish attitude/ promote values that support whole- person education	2nd term	F3	Course work	3000	~	~						
Biology	Field Trip for DSE Biology students	Experience the ecology system in Hong Kong; Learn to use various equipment related to field study; Analyze and present the data from their field work	15/10/24	F5	Survey and individual interview; Students' performance in related topics in written test or exam	4,000	~							

							Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Target	Brief Description of the Monitoring /	Estimated	Ι	Μ	Р	S	С		
Domain	Brief Description of the Activity	Objective	Date	Student (Level)	Evaluation Mechanism	Expenses (\$)	(close curric M: M P: Phy Devel S: Cor	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
STEAM	STEAM fair	To enable students' self-learning and learn STEAM from experience in real contexts	Jan-Jul 2025	F2	Survey and individual interview	5,000	~						
STEAM	Introduction of Modeling for scientific investigation	Enable students to use computer programming and Mathematics modeling to study science- related problem	Sep – Oct, 24	S3-5	 (i) No. of students joined (ii) Students survey (iii) Students performance in related competitions 	4,000	~						
Geography (STEAM)	AR Sandbox	Students are able to use AR sandbox/applications to learn geographic concepts	Whole year	F1 – F6	Couse work	2,000	~						
Science (STEAM)	F3 Physics-Rocket car competition	To promote STEAM education and broaden their scope of view in science.	2nd term	F3	Survey and individual interview; All groups can complete the tasks.	3,000	~						
English	Talk in the assembly time	Explore the world and use of English	TBC	F1-F6	Student and teachers' feedback	5,000	~						
English	Drama tour	Appreciate English drama	Mar 2025	F4	Teachers'& students' feedback	20,000	~		✓				

1.2	To organise diversified life-wide learning activiti attitudes (e.g. activities on multiple intelligences uniformed groups; military camps)									d
中國語文	中文辩論隊	增強思辨能力	全年30次	15 人	比賽成績	18,000	~	~		
中國語文	中文辩論興趣班	培養思辨能力	全年22次	20 人	模擬比賽表現	9,300	~	~		
English	English Debating Team	To enhance critical thinking skills	Whole year	10 students	Performance in competition	13,600	~	~		
English	English Debating Interest Group	To foster critical thinking skills	Whole year	12 students	Performance in mock debate	8,800	~	~		
English	Speech Training	To enhance aesthetic sense ability	First term	25 students	Performance in competition	4,700			~	
English	English Drama Team	To learn and use English through drama; to cultivate positive values	Whole year	20 students	Teachers and Students' feedback	32,500	~		~	
Mathematics	Mathematics Competitions	To enhance problem solving skills	Whole year	F1-F6	Performance in competition	5,000	~			
Mathematics	Mathematics Olympiad Training	To enhance problem solving skills	Whole year	F1 – F3	Performance in competition	6,600	~			
Science	Chemistry Interest Group	To enrich knowledge in Chemistry	Whole year	10 students	Performance in competition	2,000	~			
STEAM	Coding Training	To nurture creativity and innovativeness	Whole year	10 students	Performance in competition	26,000	~			
Academic Clubs	After school activities	To provide a variety of learning experiences	Whole year	Whole school	Students' feedback	10,000	~			
Academic Activities	Japanese/Korean Interest Groups	To learn Japanese/Korean languages and cultures	Whole year	30 students	Students' feedback	12,400	~			
National Security Education	National Education board display and related quizzes / competitions	To increase students' understanding of their country	Whole year	F1 to F6	Students' feedback / No. of participants	2,000		~		

Life education	Leadership training for student leaders	To develop leadership skills	1st term	F3 – F5	Students' feedback	20,000	,	/		
ECA	Inter-school competitions	To develop students' potential and build up positive values	Whole year	Whole School	Competition results	65,000			~	
ECA	Activities organized by Student Union, Houses, Form Associations	To develop students' potential and build up positive values	Whole year	Whole school	Student survey	18,000			~	
ECA	School Music Festival	To develop students' potential and build up positive values	Whole year	Whole school	Student survey	8,000			~	
ECA	School Sports Activities : sports days, round-the-campus race, ball games	To develop students' potential and build up positive values	Whole year	Whole school	Student survey	23,000			~	
ECA	Visual Arts interest groups	To develop students' potential and build up positive values	Whole year	Whole school	Student survey	10,000			~	
ECA	Cantonese Drama Training	To cultivate positive values through drama	Whole year	F1-F5	Students and teachers' feedback	42,000			~	
ECA	Artist-in-residence program & Choral singing Masterclass	Provide professional training for choir to improve students singing skills	Whole year	F1 to F5	Competition results Students and teachers' feedback	21,000			~	
ECA	Choir piano accompanist	Enhance the performance and expression of the choir Train the potential students to serve as piano accompanists	Whole year	F1 to F5	Competition results Students and teachers' feedback	50,000			~	

1.3	To organise or participate in non-local exchange a	ctivities or competitions to broaden stud	lents' horizons							
Guidance and Award Scheme	Visit Rikkyo University (Japan) and Academic and Cultural Exchange Tour	Exchanges with Rikkyo University, which has signed a "Recommendation Cooperation Agreement", and visits to local companies, museums, and cultural attractions.	April 2025	F2 - F5 30 students	Students and teachers' feedback	250,000	~			~
ECA	Sports (Track and field) overseas tour Taiwan/Mainland	Foster cultural exchange, promote the sports and prepare athletes for competitions.	Feb or Jul 25	F1-F5	Students and teachers' feedback Competition results	200,000	~	~	~	
Science	International Science competitions, such as iGem ISIF, I2ASPO, KSEF, etc.	Broaden students' horizon in science	Whole year	15 students S4 to S6	 (i) Completion in the experiment preparation works (ii) Participation and awards in various competitions 	18,000	~			~
			Estimated E	xpenses for (Category 1	972,900				

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promo	ting life-wide learning	
音樂	添置管弦樂團樂器及配件 添置中樂團樂器及配件	供管弦樂團及中樂團團員 於課後排練及演出時使用	
PE/STEAM	Update AR / VR related tools	To develop STEAM education and school team training	50,000
STEAM	Coding related accessories and services	To develop STEAM education	40,000
		Estimated Expenses for Category 2	140,000
		Estimated Expenses for Categories 1 & 2	1,112,900

Estimated Number of Student Beneficiaries

Total number of students in the school:	764
Estimated number of student beneficiaries:	764
Percentage of students benefitting from the Grant (%):	100%